

Mobilities OLA 3.0

The Online Learning Agreement platform has experienced a complete make-over and since October 2020 has an enhanced engine. In practice, this means the tool is far readier to scale and support ever more students in the upcoming Erasmus+ Programme. The tool has a fully revamped codebase and alongside the more robust architecture, there is as well a new frontend and visual identity.

With the Online Learning Agreement updates it was necessary to make substantial adjustments also in the Erasmus Dashboard.

Please see the [Release Notes](#) illustrating the key changes introduced.

You can relive the **Erasmus Goes Digital conference** in Thessaloniki that introduces the updated Online Learning Agreement [here](#).

Changes in the Erasmus Dashboard primarily concern the Online Learning Agreement management as well as the attribution of the permissions to staff members.

Current updates and the new features

The summary of changes in the Erasmus Dashboard can be found via the respective step-by-step guide sections:

- Find the pathway for accessing OLAs from the old and updated platform here: [Access to OLAs](#)
- Enable your students' access to the OLA platform with their academic credentials: [Authentication for students](#)
- As before, the OLAs can be created either by the students or IROs. Students can initiate the OLAs through the OLA platform, filling in the document step by step, while IROs can now upload the OLA data via a CSV file. See further instructions here: [Creating OLA](#)
- The Erasmus Dashboard now offers more flexibility and transparency to the management of OLAs; for security reasons, staff signing OLAs is now required to have a Dashboard account, and new settings allow account owners greater control as to who is allowed to review and/or sign agreements. Read more here: [Student List Management](#)
- In line with the novelties of the upcoming - and fully digital - LA processes, the ability to make changes to established OLA, as well as reviewing all the versions, has been introduced — read more: [Changes to the OLA - Versioning](#)

Guidance for Students

All students who already had an Online Learning Agreement have received an email with detailed information on how to access and continue using the OLA.

All the new users will be able to benefit from the support already integrated in the platform, guiding them through the OLA process, and from the available [E AQS](#).

Further guidance will be added to the student platform by the Erasmus Student Network, which is also responsible for the student interface of the OLA.

